

DfE updates and changes – July to September

Improving behaviour in schools – Collection

1. Resources to support schools and trusts in developing, implementing and maintaining a whole-school behaviour culture [Improving behaviour in schools - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/improving-behaviour-in-schools) published 25/4/24

Wiltshire's position: The Behaviour Support Team publishes a model behaviour policy suitable for primary and secondary schools that is in line with this guidance and DfE guidance around suspension and exclusion from school. A new model anti-bullying policy will be available for schools to use from September 2024 and both link closely with the council model safeguarding policy.

There are additional resources and training for schools available on the Behaviour Support Pages of Right Choice to help schools develop and maintain an inclusive approach and culture through their policies.

Local authority school places scorecards – Collection

2. A snapshot of the progress local authorities made in delivering good-quality school places in 2023 [Local authority school places scorecards 2023 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/local-authority-school-places-scorecards-2023) published 27/06/24

Wiltshire's position: Each year the DfE publish scorecards to display a snapshot of the progress each local authority across England is making towards ensuring there are sufficient good quality school places. The data is taken from several annual DfE returns, primarily SCAP, plus Ofsted outcomes.

They mostly contain information which has previously been published, however they also contain new information on the quality (school Ofsted category) of new places delivered between 2021/22 and 2022/23, accuracy of pupil forecasts and the DfE's estimate of the percentage of spare places in 2025/26.

In Wiltshire, all new school places created between 2021/22 and 2022/23 were in good or outstanding schools compared to 94.1% nationally.

Our pupil forecasts overestimate pupil numbers by 2.1% at primary level and 1.1% at secondary level. Our forecast modelling method is currently being reviewed and updated to improve accuracy.

The DfE's estimates of spare places show that the percentage of spare places in Wiltshire and nationally will increase marginally by 2025/26.

Provision for children under 5 in England: January 2024 – Official statistics

3. Statistics on children aged 2 to 4 registered for funded early education and childcare entitlements in England, including on staff and providers delivering them [Provision for children under 5 in England: January 2024 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/provision-for-children-under-5-in-england-january-2024) published 11/07/24

Wiltshire's Position: The data shows that uptake of the Early Years Entitlements remains good. In Wiltshire we have 96% take up for our disadvantaged 2-year-olds which ranks us as 1st for our

statistical neighbour and the south-west, this also makes us 16th nationally. Our uptake for 3–4-year funding is 98%. As the new entitlements are rolled out, we will continue to monitor this uptake.

Suspensions and permanent exclusions in England: 2022 to 2023 – Official statistics

4. Levels of suspension and permanent exclusion in the academic year 2022/23 by school type, and the reasons for suspending and excluding pupils [Suspensions and permanent exclusions in England: 2022 to 2023 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/statistics/suspensions-and-permanent-exclusions-in-england-2022-to-2023) published 18/07/24

Wiltshire's position: The data for Wiltshire is presented to the committee for scrutiny via regular updates within the 'Working Together to Improve School Attendance' reports.